Note, it says "stamped envelope" below. Please do NOT mail. Leave with counsellor at your school



Rotary District 5370

Long-Term Exchange Program

Section G: Secondary School Personal Reference

Student: Complete the top section of this form, then give the form and a stamped envelope, preaddressed to the Rotary club or district to which you are submitting your application, to a teacher or administrator who knows you and your abilities and accomplishments at school. By so doing, you give permission to that individual to release this information to the Rotary club/district Youth Exchange committee for their review.

| Applicant's Full Legal Name | | | | | Date of Birth | | | Male Female | |
|--|-----------|-------------------|--------------------|----------|--------------------|--------------------------|------------------|-------------|--|
| Home Address – Street | | City | | | State/Province | e Postal Cod | Postal Code | | |
| E-mail Address | | Home Phone Number | | | Mobile Phone Numbe | | | | |
| Evaluator: This student is applying for a one-year educational study abroad program under Rotary club/district sponsorship. Please complete and forward this form within seven days of receipt in the preaddressed envelope provided. The information you submit will not be revealed to the student, unless required by law. | | | | | | | | | |
| 1. Ratings | | | | | | | T 11 B | | |
| Area | Excellent | | Good | Averag | le Re | low Average | No Basis to Rate | | |
| Creative, original thought | | | | <u> </u> | | _ <u>_</u> | <u> </u> | <u> </u> | |
| Independence, initiative | <u> </u> | | | Ш | | | | | |
| Intellectual ability | | | | | | | | | |
| Emotional stability | | | | | | | | | |
| Academic achievement | | | | | | | | | |
| Openness to new ideas | | | | | | | | | |
| Flexibility, adaptability | | | | | | | | | |
| Ability to communicate | | | | | | | | | |
| Potential for growth | | | | | | | T | | |
| Disciplined habits | | | | | | | | | |
| Participation | | | | | | | | | |
| Do you believe the applicant has the ability, work habits, character traits, and flexibility to succeed in an unfamiliar environment that will include learning a foreign language? Yes No Do you believe the applicant's parents/legal guardians support his/her wish to spend time abroad? Yes No Not Sure Please use the reverse side of this form to explain your answers to questions 2 and 3, and add any additional comments on the applicant's suitability as an exchange student and cultural ambassador. | | | | | | | | | |
| RECOMMENDATION | | | | | | | | | |
| I recommend this student as a future Rotary Youth Exchange student (check one): Strongly Recommend Recommend Do Not Recommend Strongly Do Not Recommend | | | | | | | | | |
| Strongly Recommend No Opinion Do Not Recommend Strongly Do Not Recommend | | | | | | | | | |
| Name and Title (type or print) Signature | | | ture (in blue ink) | | | Date (e.g., 01/Jan/2006) | | | |
| Name of School | Pho | one | | E-mail | | | | | |

DO NOT RETURN THIS FORM TO THE STUDENT.